



**Jerash University**  
**Faculty of pharmacy**  
**Department of pharmaceutical science**

**Course Syllabus**

<b>Course Title: Pharmacotherapy practical 2</b>	<b>Course code: 1101534</b>
<b>Course Level: fourth year</b>	<b>Course prerequisite (s) and/or co requisite(s): Pharmacotherapy 2</b>
<b>Lecture Time: Monday ( 10.00-12.00) , Wednesday( 8.00-10.00)</b>	<b>Credit hours: one hour</b>

**Academic Staff Specifics**

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Dr. Eyad Qunaibe</b>	<b>Ass. Prof.</b>	<b>Office (409) Faculty of Pharmacy</b>		<a href="mailto:eyadqunaibi@yahoo.com">eyadqunaibi@yahoo.com</a>
<b>Asmaa Alhassan</b>	<b>Instructor</b>	<b>Office (404) Faculty of Pharmacy</b>	<b>Sun: 8.00- 10.00</b>	<b>Asmma92@hotmail.com</b>

**Course module description:**

The course is designed to provide the student with basic information about practical pharmacotherapy: studying diseases and how to write the best pharmacologic care plan for patients

**Course module objectives:**

**At the end of this module, students will be able to:**

**Reads therapeutic cases carefully and write the best pharmaceutical care plan that suits each patient depending on the diseases and lab result the patient had.**

**Course/ module components:**

- **Books (title , author (s), publisher, year of publication)**  
**Pharmacotherapy a pathophysiologic approach, Dipiro, 8th edition, 2011.**

The above textbook covers the course material in detail. However, additional practical tips, examples and conclusions are discussed in details by the lecturer and the student will be responsible for the additional material.

**Teaching methods:**

**PowerPoint lectures and some practical cases, seminars**

**Learning outcomes:**

Interactive learning by participating the student in discussion practical and real cases.

- Communication skills (personal and academic).

**Review concept at office hours.**

- Practical and subject specific skills (Transferable Skills).

**Doing homework's, Assignment, Quizzes.**

**Assessment instruments**

<b><u>Allocation of Marks</u></b>	
<b>Assessment Instruments</b>	<b>Mark</b>
Midterms Examination	<b>30%</b>
Final examination:	<b>40%</b>
Reports, research projects, Quizzes, Home works, Projects	<b>30%</b>
Total	<b>100%</b>

**Documentation and academic honesty**

Taking headlines/notes from the lab manual with further elaborated/detailed discussion during the lab hours.

**Course/module academic calendar**

<b>Week</b>	<b>Basic and support material to be covered</b>
<b>(1)</b>	Urinary Tract infections
<b>(2)</b>	Upper Respiratory Tract Infections
<b>(3)</b>	Lower Respiratory Tract infection
<b>(4)</b>	Irritable Bowel Syndrome

(5)	Gastroesophageal reflux disease
(6)	Midterms Examinations
(7)	Osteoporosis
(8)	Crons Disease
(9)	<b>Ulcerative colitis</b>
(10)	Asthma
(11)	COPD
(12)	Autism and ADHD
(13)	<b>Hemorrhoids</b>
(14)	<b>Final Examination</b>

**Expected workload:**

On average students need to spend 1 hours of study and preparation for each 50-minute lecture/tutorial.

**Attendance policy:**

Absence from tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

**Module references**

**Books**

**Conn's current therapy 2017.**