Sub.	Course Syllabus	توصيف مقرر	الموضوع
Year	2020/2021	العام	



College	College of Nursing
Department	Nursing

<b>Course Code</b>	0801317
Course Name	Adult Health Nursing II (Clinical)
<b>Credit Hours</b>	3
Instructor	Mr. Ibrahim Ayasreh
Office	12 hours/week
& Office	
Hours	
Email	i.ayasreh@gmail.com

Course Description	This course focuses on improving skills needed to provide complex nursing care for clients with critical health problems. Also, this course focuses on assisting students in applying critical thinking and nursing process as a framework for providing care to critically ill patients.			
Prerequisite(s)	Synchronous with 801315			
	Primary:			
Textbook(s) & Supplementary	<ul> <li>Brunner's Textbook of Medical-Surgical Nursing. Janice Hinkle. LWW. (2018)</li> <li>Optional:</li> </ul>			
Materials	<ul> <li>Handbook of Clinical Nursing (2018). Celeste Alfes. Springer. (2018).</li> </ul>			
	Mosby's Drug Guide for Nursing, by Skidmore, Elsevier, 2019			
Objectives	<ol> <li>Employ scientific principles and theoretical nursing concepts in planning for and providing nursing care for critically ill patients.</li> <li>Demonstrate effective communication skill to collaborate with patient &amp; other member of the health team in critical care units.</li> <li>Illustrate specific nursing assessment skills and implement appropriate client/family teaching plans and plans of care for patients with selected special critical medical surgical health problems.</li> <li>Develop nursing care plan for clients with special critical medical surgical health problems.</li> </ol>			
Intended Student Learning Outcomes	<ol> <li>Students will be able to:         <ol> <li>Discuss the importance of holistic care for the critically ill patient and family.</li> <li>Understand the basis of medical and nursing management for specific health alterations for clients in the critical care settings.</li> </ol> </li> <li>Describe anticipated medical therapies, procedures, and nursing interventions for various critical health conditions.</li> </ol>			

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(ISLOs)	4. Interpret normal ranges of lab. Values with identification of anticipated abnormal				
Addressed by	laboratory values for various critical health conditions.				
the Course	5. Interpret normal and abnormal findings of diagnostic procedures related to critic health conditions.				
	6. Identify potentially lethal cardiac dysrhythmias and appropriate nursing				
	interventions using medical terms in proper context.				
	7. Explain the concept of oxygen delivery and consumption, and how it can be				
	altered in the critically ill.				
	8. Examine the etiology, pathophysiology, assessment and intervention				
	cardiovascular, respiratory, endocrine, GI dysfunction, and nervous syste				
	•	t nursing interventions in caring fo	r critically ill		
	clients.				
	Intended Student Learning Outcomes (ISLOs) and Objective Matrix				
Objectives	ISLOs				
Objective 1	All				
Objective 2	1 and 9				
Objective 3	1, 4, 5, 6, and 8				
Objective 4	All				
	Post lab test		10 points		
Assessment &	Clinical Evaluation		20 points		
<b>Evaluation</b>	Bed-Side Case Discussion		30 points		
Plan for the	Written Care Plan		20 points		
Course*	Final exam 20 p				
	1. Type all homework, you may use some tools e.g., MS Office, Visio, etc.				
*	2. Students can discuss homework, but no copying, according to the college bylaws the				
Policies*	minimum penalty of plagiarism is fail		conego ojimno uno		
	3. Late Submission Penalty.	5			
Mothadas	Laboratory demonstration	2. Audio-visual materials			
Method of Teaching	3. Case studies	4. Bed side discussions			
Teaching	5. Oral presentation.				

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## **CALENDAR & OUTLINE OF TOPICS**

Students' Distribution					
Week#	Group 1	Group 2	Group 3	Group 4	
1	Orientation lectures				
2		Orientation lectures			
3	MD	SD	Hemodialysis	ER	
4	MD	SD	Hemodialysis	ER	
5	Hemodialysis	ER	MD	SD	
6	Hemodialysis	ER	MD	SD	
7	SD	MD	ER	Hemodialysis	
8	SD	MD	ER	Hemodialysis	
9	ER	Hemodialysis	SD	MD	
10	ER	Hemodialysis	SD	MD	
11	ER	Hemodialysis	SD	MD	
12	Final clinical exams				
13	Final clinical exams				