

Jerash University Faculty of pharmacy Department of pharmaceutical science Second semester, 2017/2018

Course Syllabus

Course Title: Toxicology	Course code: 1101535
Course Level: Fourth	Course prerequisite(s) and/or co requisite(s):
Lecture Time: Sunday + Tuesday : 8-9:30	Credit hours: 3 Credit hours

		Academic Staff Specifics			
Name	Name Rank	Office Number and	Office	E-mail Address	
		Location	Hours		
Dr. Eyad	Associate	Office (409) Faculty of		eyadqunaibi@yahoo.com	
Qunaibi	Professor	Pharmacy, Phone (513)		cyauqunaioi @ yanoo.com	

Course module description:

This course contains general principles of toxicology in addition to discussion of the clinically most important intoxicants; their sources, toxic mechanisms, diagnostic procedures, protection, and management of intoxicated patients. In addition, the course discusses the pathological changes that occur in the mostly affected organs in the patient.

Course module objectives:

By the end of the course students should be able to:

- 1. Recognize the most important groups of intoxicants
- 2. Understand the fundamental principles of toxicity such as the toxic dose, TD_{50} , LD_{50} , cumulative and noncumulative toxicity, toxicodynamics and toxicokinetics.
- 3. Recognize the usual sources of toxic substances
- 4. Recognize the different procedures of decontamination
- 5. Recognize the mechanisms of toxic effect of each toxicant group
- 6. Search for local toxicity data, such as prevalence of toxicity with certain substances in Jordan

Course/ module components

• Books, power point presentations, computer lab for online data and researches

References:

Poisoning and Drug Overdose. Olson KR, 7th edition, 2019.

Teaching methods:

No	Teaching Strategies and Methods
1	Formal teaching lectures (Tools: board, data show)
2	Discussion
3	Interactive pharmacokinetic websites and Excel spread sheets.

Learning outcomes:

- The same as those mentioned under (Course Objectives) with emphasis on:
- 1. Critical thinking.
- 2. Problem-solving skills.
- 3. Qualifying the students to self-learn, search for related information.
- 4. Digital literacy (use databases, webpages, and applications that are related to the diseases they learn about).

Assessment instruments

Exams and quizzes.

Allocation of Marks		
Assessment Instruments	Mark	
First examination	20%	
Second examination	20%	
Final examination: 50 marks	40%	
Quizes	20%	
Total	100%	

Course/module academic calendar

	Basic and support material to be covered
Week	
(1)	Treatment of gout, Immunosuppressant drugs
(2)	Introduction to toxicology
(3)	Emergency treatment of the poisoned patient
(4)	Toxicodynamics and Interactions of chemicals
(5)	Air pollutants
(6)	Solvents and vapors
(7)	Alcohols,
First	
examination	
(8)	Organophosphates, cyanide
(9)	Drug toxicity (Acetaminophen, Amphetamines, ACE inhibitors
	and ARBs, Antibacterials, Anticholinergics)
(10)	Drug toxicity (Newer anticonvulsants, Antidepressants, TCAs,

	Barbiturates)
(11)	
Second	
examination	
(12)	Heavy metals (arsenic, lead, mercury, iron, cadmium)
(13)	Heavy metals (arsenic, lead, mercury, iron, cadmium)
Final	
Examination	

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

References:

Poisoning and Drug Overdose. Olson KR, 7th edition, 2019.