



Course Syllabus

<u>Course title:</u>	Community based rehabilitation	<u>Course No:</u>	1201224
<u>Course level:</u>	First year	<u>Course prerequisite (s) and/or co-requisite (s):</u>	
<u>Lecture time:</u>	15:00-16:00	<u>Credit hours:</u>	2 hours

Academic Staff Specifics

<u>Name</u>	<u>Rank</u>	<u>Office Number and location</u>	<u>Office hours</u>	<u>E.mail address</u>
Dr. Shadi alkhob	Assistant Professor	0799964616	12:00-13:00	s.alkhob@jpu.edu.jo

Course Description

This course aims to inform students about the basic concepts related to working with people with disabilities and how to lift the barriers that prevent them from participating in the community and society.



Course Objectives

The course aimed to inform students with full understand the basic concepts To work at the level of individual people with disabilities and their families –To maximize their physical and mental abilities .To access regular services and opportunities, and To become active contributors to the community and society. To work with families/ communities to lift the barriers (attitudinal, institutional, information, communication, physical) that prevent the participation of persons with disabilities as Equals.

Learning Outcome

Knowledge and understanding, by the end of this course, students should be able to:

- 1) Integrate the knowledge of community based with other skills related to health service
- 2) Plan and execute the rehabilitation skills for the community
- 3) Communicate effectively with the members of the community to achieve goals of rehabilitation
- 4) Explain the various aspects of rehabilitation process
- 5) Work together with government and non-governmental organization to provide the health care and rehabilitation services to society

Cognitive skills (thinking and analysis):

Interactive learning by participating the student into the lectures content.

Communication skills (personal and academic):

Review concept at office hours

Practical and subject specific skills (Transferable Skills):.

Doing homework and simple reports.



Course Outline and Time schedule

Week	Course Outline
First week	Definition of community based rehabilitation
2 nd week	Definition of CBR , health , rehabilitation
3 rd week	Principles of CBR
4 th week	Team of CBR
5 th week	Element of CBR
6 th week	Support of CBR
7 th week	Rehabilitation approaches
8 th week	
9 th week	
10 th week	
11 th week	
12 th week	
13 th week	

Presentation methods and techniques

Methods of teaching varied according to the type of text, student and situation. The following techniques are usually used:

- ❖ Lectures
- ❖ Cooperative learning.
- ❖ Discussion.
- ❖ Learning by activities.
- ❖ Connecting students with different sources of information



Sources of information and Instructional Aids

- ❖ Computer ... power point ...etc.
- ❖ Transparencies
- ❖ Distance learning
- ❖ Library sources

Assessment Strategy and its tools

The assigned syllabus is assessed and evaluated through: feedback and the skills that are acquired by the students

The tools:

- 1- Diagnostic tests to identify the students level and areas of weakness
- 2- Formal (stage) evaluation
 - a) Mid-term exam
 - b) Class Participation
 - c) Activity file
 - d) Final exam

Tool & Evaluation

The following table clarifies the organization of the assessment schedule:

Test	Grade
Mid-term Exam	25
Activities & Participation	25
Final Exam	50
Total	100



Activities and Instructional Assignment

Practical assignments to achieve the syllabus objectives.

Regulations to maintain the teaching-Learning Process in the Lecture:

- 1- Regular attendance online live lectures.
- 2- Respect of commencement and ending of the lecture time.
- 3- Positive relationship between student and teacher.
- 4- Commitment to present assignments on time.
- 5- High commitment during the lecture to avoid any kind of disturbance and distortion.
- 6- High sense of trust and sincerity when referring to any piece of information and to mention the source.
- 7- The student who absents himself should submit an accepted excuse.
- 8- University relevant regulations should be applied in case the student's behavior is not accepted.
- 9- Allowed Absence percentages is (not exceed 15 %).

References

- CBR guidelines Health component , World Health Organization 2010
- Rehabilitation for persons with traumatic brain injuries. Geneva, World Health Organization, 2004 (www.who.int/disabilities/publications/care/en/, accessed 30 May 2010).
- World Bank: Community Based Rehabilitation (CBR):
<http://go.worldbank.org/FC3XJWLK00> □ 1- WHO: Community-based rehabilitation guidelines <http://www.who.int/disabilities/cbr/guidelines/en/index.html>
Literature Cited 47