



College: Arts Department: Humanities

Course Title: Arabic Communication Skills 1

Course No:110

Credit Hours: 3

Semester: second 2018\2019

About The Course

Course Title: Arabic Communication Skills1 Class:2-4-7-50

Course No: 110

Credit Hours: 3

Lecture Room:423-418-417-416

Obligatory/ Optional: theoretical

Text Book: Basics in Arabic Language Skills 1

The Instructor

Name: Dr. Muhammad alruqibat

Title: Assistant Professor

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Office No: 411

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Course Description

A(101) is a course that introduces students to a varied selection of literary texts from different literary periods, explaining and analyzing them while also ensuring their correct reading. It addresses basic skills in eloquence including: structural styles such as commands and query, use of imagery and its different forms such as similes and metaphors, many grammatical aspects especially the grammatical roles of sentences and finally, it presents language morphology particularly derivatives and root nouns.

Course Objectives

Develop their ability to address and appreciate literary texts, to analyze and read them correctly.

Recognize structure devises such as queries and commands while enabling students to understand their proper use and meaning.

Distinguish between sentences that have grammatical role and others that do not, while enabling students to define this grammatical role where it exists.

Identify root nouns of words and derivatives, develop student skills in distinguishing between them while also aiding students to perceive their importance in understanding desired meanings.

Realize the difference between similes and metaphors, recognize the different types of each also raise students' awareness of their importance.

Learning Outcome

Making students aware of how language works to convey meaning as its basic function

To effectively employ different communication skills in different forms of communication.

Course Outline and Time schedule

Week	Course Outline
First week	Surah At-Taghabun
	Exercises
2 nd week	punctuation marks
	Exercises
3 rd week	some Prophet Muhammad(PBUH) hadith
	Exercises
4 th week	Spelling issues
	Writing Hamza
	Middle Hamza
5 th week	Hamza Extreme

	Exercises
6 th week	Prophet Muhammad's Last Sermon
	explication text
7 th week	Applications
	Sub-accent
	Combinations
8 th week	Al - Mutanabi poem
	explication text
9 th week	Morphological
	Infinitive
	Derivation

10 th week	Skill listening
	Exercises
11 th week	Writing skill
	Exercises
12 th week	Conversation skill
	Exercises
13 th week	Revision
14 th week	final exam
15 th week	

Presentation methods and techniques

Methods of teaching varied according to the type of text, student and situation. The following techniques are usually used:

- 1- Lecturing with active participations.
- 2- Problem solving.
- 3- Cooperative learning.
- 4- Discussion.
- 5- Learning by activities.
- 6- Connecting students with different sources of information

Sources of information and Instructional Aids

For example: Computer ... power point ...etc.

- Transparencies

- Distance learning
- Library sources

Assessment Strategy and its tools

The assigned syllabus is assessed and evaluated

Through: feed back and the skills that are acquired by the students

The tools:

- 1- Diagnostic tests to identify the students level and areas of weakness
- 2- Formal (stage) evaluation
 - a) Class Participation
 - b) Ist Exam
 - c) 2nd Exam
 - d) Activity file

Tool & Evaluation

Tests are permanent tools & assessment, in addition to the activity file which contains curricular and the co-curricular activities, research, report papers and the active participation of the student in the lecture.

The following table clarifies the organization of the assessment schedule:

Test	Date	Grade
First Exam	The 5 th week	20
2 nd Exam	The 9 th week	20
Activities & Participation	Students should be notified about their marks	20
Final Exam	end semester	40

Activities and Instructional Assignment

- 1- Practical assignments to achieve the syllabus objectives.
- 2-

Regulations to maintain the teaching-Learning Process in the Lecture:

- 1- Regular attendance.
- 2- Respect of commencement and ending of the lecture time.
- 3- Positive relationship between student and teacher.
- 4- Commitment to present assignments on time.
- 5- High commitment during the lecture to avoid any kind of disturbance and distortion.

- 6- High sense of trust and sincerity when referring to any piece of information and to mention the source.
- 7- The student who absents himself should submit an accepted excuse.
- 8- University relevant regulations should be applied in case the student's behavior is not accepted.
- 9- Allowed Absence percentages is (15%).

Internet websites

1. <http://www.baheth.info/>
2. <https://qutrub.arabeyes.org/>

References :

- 1 **alnahw alwafi**
 - 2 **jamie aldurus alarabia**
 - 3.....
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