



Jerash University
Faculty of Applied Medical Sciences
Physical Therapy Department



Course Syllabus

<u>Course title:</u>	Medical Rehabilitation Ethics	<u>Course No:</u>	1201102
<u>Course level:</u>	First year	<u>Course prerequisite (s) and/or co-requisite (s):</u>	Compulsory major
<u>Lecture time:</u>	W- (9:30-10:30)	<u>Credit hours:</u>	1 Hours

Academic Staff Specifics

<u>Name</u>	<u>Rank</u>	<u>Office Number and location</u>	<u>Office hours</u>	<u>E.mail address</u>
Dr: Rashed ALadwan	Assistant professor	Physical Therapy Department	12:00-13:00	king_20081979@yahoo.com

Course Description

This course is designed for physical therapy students who need a basic understanding of the major ethical issues confronting the practices of profession. This course discusses the contribution of ethics to physical therapy profession.

Course Objectives

This course is designed to educate, promote and facilitate ethical behavior by physical therapists. The students in the end this course should be familiar with the foundations and particular approach of physical therapy ethics. By the end of this course the student should be able to recognize the importance of ethical decision and its effects on the clinical situations and behaviors.

Learning Outcome

Knowledge and understanding, by the end of this course, students should be able to:

- 1) Define the meaning of Ethics and explain the various theories that promote ethical behavior.
- 2) Define the parameters of informed consent
- 3) Define the ethical decision making model
- 4) Define conflict of interest and identify situations that demonstrate it
- 5) Define the medical ethics and how to demonstrate in medical situations
- 6) Differentiate between appropriate and inappropriate relationships
- 7) Apply the ethical decision making model to clinical situations to determine appropriate professional behavior

Cognitive skills (thinking and analysis):

Interactive learning by participating the student into the lectures content.

Communication skills (personal and academic):

Review concept at office hours

Practical and subject specific skills (Transferable Skills):.

Doing homework and simple reports.

Course Outline and Time schedule

Week	Course Outline
First week	Responsibility for risk
2 nd week	Management
3 rd week	Categories of potential risks
4 th week	The Dynamics of psychosocial
5 th week	Adaptation to disability
6 th week	Basic concepts in disability
7 th week	What is medical ethics
8 th week	How to practice medical ethics
9 th week	The principles approach
10 th week	Human rights and medical

Presentation methods and techniques

Methods of teaching varied according to the type of text, student and situation. The following techniques are usually used:

- ❖ Interactive Live **Online** Lectures
- ❖ Cooperative learning.
- ❖ Discussion.
- ❖ Learning by activities.
- ❖ Connecting students with different sources of information

Sources of information and Instructional Aids

- ❖ Computer ... power point ...etc.
- ❖ Transparencies
- ❖ Distance learning
- ❖ Library sources

Assessment Strategy and its tools

The assigned syllabus is assessed and evaluated through: feedback and the skills that are acquired by the students

The tools:

- 1- Diagnostic tests to identify the students level and areas of weakness
- 2- Formal (stage) evaluation
 - a) Mid-term exam
 - b) Class Participation
 - c) Activity file
 - d) Final exam

Tool & Evaluation

The following table clarifies the organization of the assessment schedule:

Test	Grade
Mid-term Exam	30
Activities & Participation	30
Final Exam	40
Total	100

Activities and Instructional Assignment

Practical assignments to achieve the syllabus objectives.

Regulations to maintain the teaching-Learning Process in the Lecture:

- 1- Regular attendance online live lectures.
- 2- Respect of commencement and ending of the lecture time.
- 3- Positive relationship between student and teacher.
- 4- Commitment to present assignments on time.
- 5- High commitment during the lecture to avoid any kind of disturbance and distortion.
- 6- High sense of trust and sincerity when referring to any piece of information and to mention the source.
- 7- The student who absents himself should submit an accepted excuse.
- 8- University relevant regulations should be applied in case the student's behavior is not accepted.
- 9- Allowed Absence percentages is (not exceed 15 %).

References

- ❖ American Physical Therapy Association. Professionalism in Physical Therapy: Core Values. Accessed March 12, 2012
- ❖ American Physical Therapy Association. Standards of Ethical Conduct for the Physical Therapist Assistant.
- ❖ Delany CM. Edwards I. Jensen GM. Skinner E. Closing the gap between ethics knowledge and practice through active engagement: an applied model of physical therapy ethics. *Physical Therapy*. 90(7):1068-78, 2010 Jul.
- ❖ Guide to Evidence-Based Physical Therapist Practice, 4th Ed., 2018.
- ❖ Pierson and Fairchild's Principles & Techniques of Patient Care, 6th Edition., 2018