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| ***Course Description*** | In accordance with the study plan approved by the concerned department, this Course aims at acquainting the students majoring in the English language and literature with the development of the modern linguistic schools of thought. The students are also expected to have knowledge of the major and minor theories of linguistics in the 20th century and earlier. Such schools are almost six to be either prescriptive or descriptive: conservatism, diachronism, structuralism, generativism, functionalism and cognitivism. These schools of thought can be considered as pre-scientific, scientific and post-scientific. The Course also introduces the students to the major works of the proponents of each theory/school. |
| ***Course Learning Outcomes (CLOs)*** | By the end of this Course, the students shall be able to:   1. become aware of the nature/significance of the schools of thought in modern linguistics and how the linguistics theories have developed throughout ages, 2. recognize the prescriptive schools of thought: conservativism, diachronism and structuralism, 3. recognize the descriptive schools of thought: generativism, functionalism and cognitivism. 4. acquaint with the major works of the proponents of each linguistic theory/school of thought. |
| ***Textbook(s) and Teaching Methods*** | The Course is particularly taught as follows:  Textbook(s): A textbook to be compiled by the Instructor in a progressive manner to consist of special handouts and worksheets considering both the theory and practice of the study of modern linguistics. They are almost based on George Yule’s (2010) study of language both theoretically and practically (4th Ed).  Teaching methods: The students are taught in a conventional manner. They start learning about the development of the modern linguistic schools of thought. Each topic is to be presented and discussed in the classroom or via LMS/Zoom both theoretically and practically. |
| ***References and Further Readings*** | 1. Yule, George (2010). *The Study of Language*. Fourth Edition. Cambridge, UK: Cambridge University Press. 2. Crystal, David (1985). *A Dictionary of Linguistics and Phonetics*. Oxford, United Kingdom: Basil Blackwell Ltd. |
| ***Course Evaluation*** | The students of this Course are evaluated as follows:   1. Mid-exam (***30*** points) in …… form(s) to be held on ……/……/……………………… 2. Presentation (10 points) in form(s) to be held on ……/……/………………………….. 3. Progress (***20*** points): *Circle/state if otherwise* (quiz, attendance, term-paper, participation, …………………...) 4. Final exam (***40*** points) in …… form(s) to be held on ……/……/……………………… |

*\*This syllabus may apply to the undergraduate/postgraduate courses at all the various faculties of Jerash University.*

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| **Wk.** | **Week** | **Date** | **Description** |
| **01** | **(1) 18 -21 Oct** |  | T H E Addition/Withdrawal P E R I O D! |
| **02** | **(2) 25 -28 Oct** |  |
| **03** | **(3) 1 - 4 Nov** |  | A brief history of the linguistic theories/schools: their evolution, development and types. |
| **04** | **(4) 8 - 11 Nov** |  | School 1: Conservativism. |
| **05** | **(5) 15 - 18 Nov** |  | School 2: Diachronism. |
| **06** | **(6) 22 - 25 Nov** |  | School 3: Early structuralism: structuralism in Europe. |
| **07** | **(7) 29 Nov - 2 Dec** |  | School 3: Late structuralism: structuralism in America. |
| **08** | **(8) 6 - 9 Dec** |  | *Mid-exam* (30 points) to include revising the material in form of potential questions and giving the students the exam’s model answers. |
| **09** | **12 – 22 Dec** |  | School 4: Transformational generativism. |
| **10** | **(9) 13 - 16 Dec** |  | School 4: Monostratal generativism. |
| **11** | **(10) 20 -23 Dec** |  | School 5: Functionalism. |
| **12** | **(11) 27- 30 Dec** |  | School 6: Cognitivism. |
| **13** | **(12) 3 - 6 Jan** |  | A conclusion of the linguistics schools from a general perspective. |
| **14** | **(13) 10 – 13 Jan** |  | To revise the topics discussed during the Course on the linguistic schools of thought. |
| **15** | **(14) 17 - 20 Jan** |  | T H E F I N A L E X A M P E R I O D! |
| **16** |  |  |
|  | **24 Jan – 3 Feb FINAL EXAM: TO BE ANNOUNCED BY REGISTRATION** |  |  |

*\*As described in the timetable above, the Course is tentatively distributed to a period of 16 weeks (or 32 lectures). The first two weeks are initial (including the addition and withdrawal week plus a two-lecture introduction to the Course). However, the last two weeks are the period the final exams are to be held. Eventually, the main content(s) of the Course is almost delivered over a period of 12 weeks (or 24 lectures).*