



Course Syllabus

<u>Course title:</u>	Seminar in physical therapy	<u>Course No:</u>	1201449
<u>Course level:</u>	4 th year	<u>Course prerequisite (s) and/or co-requisite (s):</u>	No pre request
<u>Lecture time:</u>	Sunday 16:00-17:00	<u>Credit hours:</u>	1 hour

Academic Staff Specifics

<u>Name</u>	<u>Rank</u>	<u>Office Number and location</u>	<u>Office hours</u>	<u>E-mail address</u>
Heba Mefleh Alkazaleh	Lecturer	Physical therapy department		h.khazaaleh@jpu.edu.jo
Dr. Shadi Alkhob				

Course Description

In this course students work together as groups and search topics and organize presentations, and then present it for faculty and other students. Each group has two topics to search and present it. The work of preparing and presenting should be as group to emphasize the team work for students. Students will submit a detailed document (not more than 3 pages) of their research and then convert it to a presentation to present it for faculty and other students.



Course Objectives

This course gives students the opportunity to practice speaking in front of a scientific audience and to explore topics in detail. Students will research topics and organize presentations for faculty and other students. This course students improve their presentation skills and team working.

Learning Outcome

Knowledge and understanding, by the end of this course, students should be able to:

1. Emphasize the team working
2. Improve presentation skills for students
3. Improve students' ability to search for a topic, summarize the results and present it.
4. Improve the students' ability to be prepared to answer questions after your seminar.

Cognitive skills (thinking and analysis):

Interactive learning by participating the student into the team working and conducting research.

Communication skills (personal and academic):

Review concept at office hours

Practical and subject specific skills (Transferable Skills):.

Doing 2 research about 2 topics.

Course Outline and Time schedule

Week	Topics
First week	Osteoarthritis



2 nd week	Frozen shoulder
3 rd week	Cerebral palsy
4 th week	Down syndrome
5 th week	Low back pain
6 th week	Neuropathy
7 th week	Physical therapy after cardiac surgeries
8 th week	Physical therapy in corona
9 th week	Physical therapy after cesarean section
10 th week	Physical therapy for urinary incontinence for female
11 th week	Spina bifida
12 th week	Postsurgical lymphedema

Presentation methods and techniques

Methods of teaching varied according to the type of text, student and situation. The following techniques are usually used:

- ❖ Presentation done by students.

Sources of information and Instructional Aids

- ❖ Computer ... power point ...etc.
- ❖ Transparencies
- ❖ Distance learning
- ❖ Library sources



Assessment Strategy and its tools

The assigned syllabus is assessed and evaluated through: feedback and the skills that are acquired by the students

The tools:

- 1- Diagnostic tests to identify the students' level and areas of weakness
- 2- Formal (stage) evaluation
 - a) Mid-term exam
 - b) Class Participation
 - c) Activity file
 - d) Final exam

Tool & Evaluation

The following table clarifies the organization of the assessment schedule:

Test	Grade
Mid-term Exam	25
Activities & Participation	25
Final Exam	50
Total	100

Activities and Instructional Assignment

Practical assignments to achieve the syllabus objectives.

Regulations to maintain the teaching-Learning Process in the Lecture:

- 1- Regular attendance of the lectures.
- 2- Respect of commencement and ending of the lecture time.
- 3- Positive relationship between student and teacher.
- 4- Commitment to present assignments on time.
- 5- High commitment during the lecture to avoid any kind of disturbance and distortion.



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- 6- High sense of trust and sincerity when referring to any piece of information and to mention the source.
- 7- The student who absents himself should submit an accepted excuse.
- 8- University relevant regulations should be applied in case the student's behavior is not accepted.
- 9- Allowed Absence percentages is (not exceed 15 %).