



Course Syllabus

Course title:	Communication with Rehabilitation Patients	Course No:	1201223
Course level:	Third year	Course prerequisite (s) and/or co-requisite (s):	-
Lecture time:	11:00-12:00	Credit hours:	2 hours

Academic Staff Specifics

<u>Name</u>	<u>Rank</u>	<u>Office Number and location</u>	<u>Office hours</u>	<u>E.mail address</u>
Dr.shadi alkhub	Assistant Professor	0799964616	12:00-12:30	s.alkhub@jpu.edu.jo

Course Description

This course is designed to introduce the student to the fundamentals of communication definition, methods of communication and its types. This course aim to discover and understand the theoretical underpinnings of effective communication. Also, the course focuses on the psychological aspects of treatment, and to teach the patient how to meet his needs. The course aims to improve the audio output and methods of receiving and sending information to the patient.

Course Objectives

The aim of the course is to provide students the basics of communication, and the practical skills of communication during physical therapy rehabilitation. This course focus on the fundamentals of types of communications including verbal communication and written communication and their importance in dealing with physical therapy rehabilitation patients. The course focuses on the basics of



receiving and delivering information and the fundamentals of effective communication especially when dealing with patient during examination and rehabilitation and how to link the information extracted from the patients with communication.

Learning Outcome

Knowledge and understanding, by the end of this course, students should be able to:

- 1) Recognize the definition of communication.
- 2) List the basic concepts of communication with patients.
- 3) Differentiate types of communication.
- 4) Recognize the importance of Verbal and Non Verbal Communication in dealing with rehabilitation patients.
- 5) Linking the patient's clinical information to communication methods
- 6) Recognize the basics of teaching the patient writing skills.
- 7) Learn the basics of communicating information to the patient and the basics of receiving information from the patient

Cognitive skills (thinking and analysis):

Interactive learning by participating the student into the lectures content.

Communication skills (personal and academic):

Review concept at office hours

Practical and subject specific skills (Transferable Skills):.

Doing homework and simple reports.



Course Outline and Time schedule

Week	Course Outline
First week	Definition and Importance of effective communication
2 nd week	Types of communications
3 rd week	Writing skills
4 th week	The practical skills of public speaking
5 th week	Basic principles for effective speech
6 th week	Communication skills 1 , Communication skills 2
7 th week	Communication skills 3 , Communication skills 4
8 th week	Communication skills 5 , Communication skills 6
9 th week	The Role of the Physiotherapist in Learning Disabilities: Communication and Health Literacy (1)
10 th week	The Role of the Physiotherapist in Learning Disabilities: Communication and Health Literacy (2)
11 th week	Calgary-Cambridge Guide to Communication in the Physical Examination

Presentation methods and techniques

Methods of teaching varied according to the type of text, student and situation. The following techniques are usually used:

- ❖ Lectures
- ❖ Cooperative learning.
- ❖ Discussion.
- ❖ Learning by activities.
- ❖ Connecting students with different sources of information

Sources of information and Instructional Aids



- ❖ Computer ... power
- ❖ Transparencies
- ❖ Distance learning
- ❖ Library sources

point ...etc.

Assessment Strategy and its tools

The assigned syllabus is assessed and evaluated through: feedback and the skills that are acquired by the students

The tools:

- 1- Diagnostic tests to identify the students level and areas of weakness
- 2- Formal (stage) evaluation
 - a) Mid-term exam
 - b) Class Participation
 - c) Activity file
 - d) Final exam

Tool & Evaluation

The following table clarifies the organization of the assessment schedule:

Test	Grade
Mid-term Exam	30
Activities & Participation	30
Final Exam	40
Total	100

Activities and Instructional Assignment

Practical assignments to achieve the syllabus objectives.

Regulations to maintain the teaching-Learning Process in the Lecture:

- 1- Regular attendance online live lectures.
- 2- Respect of commencement and ending of the lecture time.
- 3- Positive relationship between student and teacher.
- 4- Commitment to present assignments on time.



5-
commitment
lecture to avoid
disturbance and distortion.

High
during the
any kind of

6- High sense of trust and sincerity when referring to any piece of information and to mention the source.

7- The student who absents himself should submit an accepted excuse.

8- University relevant regulations should be applied in case the student's behavior is not accepted.

9- Allowed Absence percentages is (not exceed 15 %.).

References

- ❖ Parry RH, Brown K. Teaching and learning communication skills in physiotherapy: What is done and how should it be done?. *Physiotherapy*. 2009 Dec 1;95(4):294-301.
- ❖ Murphy & Hildebrandt, _ *Effective Business Communications*l, Mc Graw Hill, New York
- ❖ Street Jr RL, Makoul G, Arora NK, Epstein RM. How does communication heal? Pathways linking clinician–patient communication to health outcomes. *Patient education and counseling*. 2009 Mar 1;74(3):295-301. *Grays Anatomy for Students*, 4th Ed., 2019
- ❖ Stewart MA. Effective physician-patient communication and health outcomes: a review. *CMAJ: Canadian Medical Association Journal*. 1995 May 1;152(9):1423.