

CURRICULUM VITAE

1. PERSONAL DATA

Name: Tamara Mahmoud Oqla Nsair
Date of Birth: 16/08/1981
Place of Birth: Saudi Arabia
Nationality: Jordan
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2. ACADEMIC / PROFESSIONAL PARTICULAR

(a) Field of Specialization: Educational Psychology

(b) Academic Qualifications: Doctorate Degree, Educational Psychology, 2014, College of Education, Yarmouk University, Irbid, Jordan.

Dissertation Title: The Effect of Psychological Identity Pattern on the Tendency to Violence among Yarmouk University Students.

GPA: *Very Good*

Master of Fine Arts, Music, 2008, College of Fine Arts, Yarmouk University, Irbid, Jordan.

Thesis Title: Kinetic Musical Expression in Children's Game Songs.

GPA: *Very Good*

Bachelor's Degree, Fine Arts , Music, 2005, Collage of Fine Arts, Jerash University, Jerash, Jordan.

GPA: *Very Good*

(c) Language Proficiency: Arabic-Native
English-Beginner in both spoken/written

3. CAREER DETAILS

(a) Academic Positions Held: Associate Professor, Department of Curriculum & Instruction, College of Education, Jerash University, Jerash, Jordan. May 2020 - Present

Assistant Professor, Department of Curriculum & Instruction, College of Education, Jerash University, Jerash, Jordan. October 2015 – May 2020

Full Time Instructor, Department of Curriculum & Instruction, College of Education, Jerash University, Jerash, Jordan. October 2014 – May 2015

(b) Professional Positions Held: Elementary School Teacher, Jordanian Ministry of Education, Assareah Elementary School, Irbid, Jordan.

(September 2005 – June 2014)

Psychological counseling, Hawas Center, Irbid, Jordan.
2019 - Present

(c) Administrative Positions Held: Supervisor for the Quality & Accreditation, College of Education, Jerash University, Jerash, Jordan. *2016 - 2017*

4. Teaching

(a) Summary of Courses Taught:

Elementary classes (i.e., Arabic, Mathematics, Science, language, PE, Geography and Art. *(09/ 2005 – 06/ 2014)*)

Classroom Management, Teaching Design, Art Education, Reading Skills, & Social Upbringing, College of Education, Jerash University, Jerash, Jordan. *(October 2014 – Present)*

(b) Participation in Academic Accreditation:

(c) Research Students Supervised: 2 Master Students, College of Education, Jerash University, Jerash, Jordan.

(d) Participation in Thesis and Oral Examination Committees: 4 Master Students, College of Education, Jerash University, Jerash, Jordan.

(e) Training: International Computer Driving License (ICDL), Yarmouk University, Irbid, Jordan. 2010

Psychological Trainer Preparation Course for Children, Manhattan Academy for Training & Counseling, Egypt, 2019

Art Therapy training (different ways of therapy such as talking, play, psychodrama, painting, music), Arab Institute for Mental Health, Egypt, (2020)

5. RESEARCH

(a) Research Interest: Early Childhood Development, Early Childhood Education Cognitive Development, Psychology of the Child. STEM areas during the childhood years, Early Childhood Curriculum.

(b) Publications/Citations Data: Articles in International Refereed Journals **13**

(c) Participation in Regional & International Conference:

Scientific Symposium Cooperated with Jordanian Ministry of Education, Yarmouk University, Irbid, Jordan. (2009)

The Eighth Scientific Conference, Jerash University, Jerash, Jordan. (2015).

First Guidance Forum, Philadelphia University, Amman, Jordan.
(2017)

6. List of Publications

1. Nsair, T. (2009). Popular Children's songs in the Villages of Irbid Governorate. *Jordanian Journal of Arts, Yarmouk University*, 2 (2).
2. Nsair, T. (2011). The Impact of Music on Developing Children's Abilities. *Jordanian Journal of Arts, Yarmouk University*. 4(1).
3. Nsair, T. (2016). The Level of Reflective Thinking among Students of the College of Education. *International Journal of Islamic and Human Research, Jahar Malaysia*. 11(6).
4. Nsair, T. (2016). The State of Psychological Identity Prevailing among Students of the College of Education at Jerash University According to some Variables. *Journal of the College of Education, Alexandria University, Egypt*. 26(6).
5. Nsair, T. (2017). The Level of Spiritual Intelligence among Students of the Educational Psychology Course at Jerash University According to some Variables. *College of Education for Girls, University of Baghdad, Iraq*. 28(3).
6. Nsair, T. (2019). Psychological Burnout among Teachers Who Teach Syrian students in Jordanian Schools in Irbid Governorate, from the Teachers' Perspectives. (2019). *Journal of Arab Studies in Education & Psychology, Benha – Atrib, Egypt*. 113(2).
7. Nsair, T., Al-Shdouh, W. (2019). Post-Traumatic Stress Disorder among Syrian Students Refugee who are in Jordanian Elementary Schools from the Students' Perspectives According to some Variables. *Jerash Journal for Research & Studies, Jerash University, Jordan*. (Accepted for Publication)
8. Nsair, T. (2019). The Effectiveness of the Story in Modifying the Behavior of a Pre-school Child. *Arab Journal of Science & Research Publishing, National Research Center, Gaza, Palestine*. 6(2).

9. Nsair, T., Al-Shdouh, W. (2019). The Level of Social Development among Infants & Toddlers in Daycares and Kindergartens in Irbid Governorate According to some Variables. *Journal of Human & Social Studies, University of Jordan*. (Accepted for Publication)

10. Nsair, T. (2019). The Effectiveness of Using Graphic Therapy in Relieving Stress among A Sample of High School Students in Bani Kenana District. *International Journal for Educational & Psychological Studies*. 6(2).

11. Al-Darabah, I., Nsair, T., Hamadin, K., & **Alkouri, Z.** (2021) Effectiveness of an educational program based on the collective games in treating the high selfishness behavior among the kindergarten children. *International Journal of Innovation & Change*. ISSN 2201-1323

12. تماره نصير، زيد الكوري (2021). فاعلية برنامج تدريبي مستند على النظرية المعرفية السلوكية في خفض الضغوط النفسية لدى الأطفال في ضوء جائحة كورونا وعلاقتها بالصحة النفسية. *دار الأطروحة للنشر العلمي*، 896(2).

13. تماره نصير، زيد الكوري (2021). فاعلية برنامج إرشاد جمعي معرفي سلوكي في خفض اضطرابات الوسواس القهري لدى عينة من كبار السن في ضوء جائحة كورونا وعلاقتها بالصحة النفسية. *دار الأطروحة للنشر العلمي*، 897(3).

8. References

1. Dr. Ahmad Rabee, Professor
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2. Dr. Yousef Ahmed Aljaraideh, Professor
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3. Dr. Mohammed Abu Shquier, Associate Professor
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