

Dr: Khaled Hamadin

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General Major/ Specialization: Educational Leadership and Management

## Qualifications:

PhD Educational Leadership and Management /University Since of Malaysia (USM)

Ma Educational Management/ University Since of Malaysia (USM)

Deg Educational Studies

**Dijective:** To inspire and prepare youth to become productive members of their society and accelerate the development of the national economy.

#	From	To	
	2019		Assistant Professor Educational leadership/Jerash University.  Department of Graduate Studies/ Teaching on electronic platforms during the Corona crisis.
1	2018	2019	-Assistant Professor Educational leadership/ At Meddle East University (MEU)- Jordan . Chairman Committee of Quality Standard / Community Service and External Relations. Member Committee for attracting foreign students. Member of follow-up (Registration Department) and academic guidance for undergraduate and graduate students. Volunteer assistant students to complete leadership and projects internship. Volunteer to teach students on communication skills Leadership skills Skills in business ethics and community leadership skills
2	2016-	2018	Assistant Professor Al- Zarqa University – Jordan.
3	2014	2015	Lecturer Educational Leadership and Management –Balaqa University –Jordan (Jordan Hashemite Fund) for the support of Badia work of voluntary programs to serve the associations that were university in the( desert region)
4	2015	Part time	Trainer /Institute of Public Administration Jordan Government Sector) -Jordan, following programs:

- Capacity Building Central Administration (Assistant Director).
- -Change Management, time management and work ethics.

Teacher School/Arabic School -Malaysia

2011 2011

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### Skills, achievement and Awards

- 1-Reviewer. International Journal of Education, Culture and Society, JER, USA
- 2-With Injaz The programs below: ." INJAZ nonprofit Jordanian organization, has established itself as a leading solution provider linking the public, private, and civil society sectors to bridge the skills gap between the educational system and the changing needs of the labor market as below
- a- My Entrepreneurial Project (MEP)
- b- Young Volunteers' -youth engagement -gender considerations
- c- Company Start-up Program- Schools & Competition
- D-Presentation Skills (PS) & Competition
- f- Applied scientific research project
- G-Skills development for administration (Training @Consultation)
- h-We Are Community Leaders
- K-Ethics leaders (Training @Consultation)
- 3-Scientific Research Support Project. Award about Implementation of E- learning applications in educational crisis management ( Deanship of research).
- 4-A project initiative with cooperation with the Ministry of Education (The idea of training students in writing, publishing and ideas about projects of interest to the local community.
- B-Generation program. Creating a creative leadership generation by involving school students in building society
- 5-Certificate from British Council the Interim Language Survey (ILS) Academic skills course.
- 6 Certificate from President University to achieving the goals and vision of Guidance of Career Office and Follow-up Alumni/King Abdullah II Fund (KAIF).
- 7-ICDL International Computer Driving License.
- 8- Award from University President for working to achieve the university vision
- 9-Acknowledgment of the President of the University of the Middle East on the achievement of the criterion of community.
- 10-A representative of Jerash University to finding academic and research partnerships with Australian universities

11-A representative faculty of education in concluding training agreements with local community organizations and foreign organizations.

# Community Activities/Involves

# 1	With With USAID FHI360	Project Design and proposal writingProject strategy –monitoring and evaluation –smart objectives
1	Erada International Academy	TOT Trainer Of Trainee
2	Corporation with world relief Germany	Presenter Family Reform /in cooperation and conducted with Department of the Chief
		Justice(A curriculum to help families live a strengthening relationship
3 4 5	With royal court Injaz (Institute of public	Presenter Time management workshop with King Abdullah fund –Zarqa University Presenter work ethics workshop with INJ AZ –AI Zarqa University -Capacity building to Administration Mangers
J	administration )	-Strategic planning
6	Ministry of Youth	Trainer as volunteer The national platform for youth volunteering and participation
	DALE CARNEGEI	Leadership training for manger (online)

## Professional @Personal Development Workshop conducted - Malaysia

- 1. Literature Review @Organizing Search Results Using End Note
- 2. Data Analysis Theoretical Section
- 3. Qualitative Data Analysis Using Nivivo
- 4. Literature Review @Organizing Search Results Using End Note Part 2
- 5. Strategies To Get Published
- 6. Raising Employ Ability
- 8. Data Analysis Part 2
- 9. Quantitative Analysis Work Shop
- 10. Structural Equation Models By Amos Introductory Level
- 12. Structural Equation Models-Intermediate Level
- 13. Leadership and Work Values

- 15. Workshop about Rush Model
- 16. Workshop about Response Theory
- 17. Multiple Regression Analysis
- 18. Introduction to research methodology
- 19. Item response theory
- 20. Data Management @ Plagiarism

-	Oublications: Title The family of support and its relationship to academic achievement at secondary Jordan schools.	Publisher The academic journal of research and scientific publishing	Year/Issue (Vol/No) www.ajrsp 26/3/2020
	The A Proposed Model of Activating Institutional Governance at The Middle East University from Faculty Members' Point of View	Academic Research Publishing Group	Special Issue. 4, pp: 191-198, 2018
	Evaluation of The National Council for Accreditation of Teacher Education (NCATE) Al-Taif University and The Middle East as Model	Journal of Studies in Education	ISSN 2162-6952 2018, Vol. 8, No. 4

- Implementation Of E-Learning Among Jordanian Schools Management.

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international	Journal of
institute forScience	Education and
and Education (IISTE)	Practice
	www.iiste.org
	ISSN 2222-1735
	(Paper) ISSN
	2222-288X
	(Online)Vol.8,
	No.11, 2017
Journal of Education	<u>Val 5, Na 28</u>
and Practice	<u>(2014)</u>

The Professional Academic Requirements for the Kindergartens Female Teachers in South of Jordan and Knowing the Effect of the Scientific Qualification and the Experience on These Needs.

> Al-Hussein Bin Talal Journal of research

www.iiste.org

AHUJ,

Volume 2, JUNE 2014, Jordan

The Relationship between Practicing Knowledge Management Processes and the Effectiveness of Administrative Decisions Made by Schools' Principals in Ma'an Governorate.  The Professional Academic Requirements for the Kindergartens Female Teachers in South of Jordan. International Institute for Science, Technology and Education (IISTE)

.. IJERT: Volume 5 (4) December 2014: 68-75

### Main Supervisor of Master theses

The Degree of The Public Schools' Principals Dealing with the Scholastic Bullying in Directorate of Education inAl-Azraqa Second Region From the Teachers 'Point of View Prepared by: Suleiman Badran Al-Khawaldeh Supervisor Dr. Khaled Mohammed Al-Hamadeen. The discussion was remotely(online). Electronics Platforms.

- -Servant Leadership That Practiced By Governmental Secondary School Principals in Madaba Student name Ola Mohammed specialization of management and leadership 2019
  - -Strategic Orientation of Presidents of Jordan Universities in Amman-- student Fadi Al Titi 2019
- --The Degree of Leadership Practice in Faith and Its Relation to Moral Decision-making Among The Principals of The State Secondary Schools in Madaba Governorate from The Point of View of Teachers and Administrators................ Student Name Asma Al Sawadeh 2019

### External Examiner

Management by values and its relationship to the organizational commitment of principals of Private basic schools in the capital Amman, from teachers 2020 (online by Zoom)

#### Internal Examiner

- -Member of the internal discussion committee, specializing in the administration and leadership of student Asra Abu Asba 2019
- -Member of the internal discussion committee, specializing in the administration and leadership of student Nessren Al Aaraj 7019
- -Leadership Ability in Government School in Amman and its Relationship from middle leader point of view Student Name Eman Amerah 2019
- -The Degree Of Strategic Entrepreneurship Practice Of Secondary School Principals in the capital Amman Governorate and its relation to the organizational trust .... Afnan Zabt 2019.

#### Committee

Committee Chairman the Service and External Relations Meu

- -Committee member Faculty of Education, Al Zarqa University in the development of Master digital educational leadership.
- -Committee Of Head Quality and Development, , Al Zarga University

- Committee Of Head the Social and Culture. Al Zarqa University
- -Committee member of the Quality Committee, Al Zarqa University.
- -Committee member of the Commission to develop a Curriculum student ethics Al Zarqa University.
- -Collaborate with Deanship Registration Tips and Guidance for New Students.

### Conference

- Educational and Training Program Australia -Sydney
- -Effective Culture Of Measurement And Evaluation In Learning Organization (ICMEE) Malaysia.

## Teaching Courses master

- -Knowledge management and creativity
- -Principles of School Management
- -Leadership and Management
- -educational supervision
- Educational leadership

## Teaching Courses BA Degree

- -Research Methods
- -Educational Studies
- \_ University student code conduct (Ethics University Student)
- School Principals Leadership
- School Managements service and external disabilities quality award.

## <u>Reference</u>

Name and position	1- Mohammed Badwi	Expertise	Associate Prof	Deputy Dean of educational studies and arts
Address	Zarqa University-Jordan	E-Mail	mbadawi@zu.edu.jo	Phone 00962788191241
Name and position	Prof.Alla Sadek		Dean	Dean Of Arts
Address	Zarqa University-Jordan	E-Mail	Alaeddin71@yahoo.com	Phon00962796684488
Name and position	Fadi Farahneh	Expertise	Supervise	009626279723351
Address	INJAZ/Amman-Jordan	E-Mail	Ffarahneh@unjaz.org.jo	009627972333

