

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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**Dr. Khitam Ahmed Jamil Bani Omar**  
**Assistant Professor, College of Educational Sciences, Curriculum and Teaching**  
**Department**

**Personal data:**

**Name: Khitam Ahmad Jamil Bani Omar**

**Place of birth: Sakeb**

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**Qualifications**

| Degree       | Specialization   | Appreciation | the University        | Graduation Year |
|--------------|--|--------------|-----------------------|-----------------|
| Bachelor     | Arabic language / sub-Sharia   | very good    | University of Jordan  | 1994            |
| Master       | Curriculum and teaching methods in Arabic  | Excellent    | Arab Amman University | 2006            |
| Doctorate    | Doctor of Philosophy Curriculum and Teaching   | Excellent    | University of Jordan  | 2010            |
| Thesis title | An analytical study of the interactive national curriculum for kindergartens in Jordan to find out the degree of its representation of language skills |              |                       |                 |
| Master       | comprehensive  |              |                       |                 |

## Experience

- **Assistant Professor – College of Educational Science**
- **Curriculum Department – Jerash University 2016 and I am still at my work**
- **Assistant Dean of the College of Educational Sciences for Quality Affairs 2020– to date.**
- **Secunder School Principal, 2008–2016**
- **Teacher from 1995 – 2007 .**
- **Intel Trained learning for the future**
- **Member of the Education Committee in the Directorate of Education, Jerash, 2011.**
- **Member of the Quality Facilitation Committee, Jerash University 2020.**
- **Member of the Seminars Committee, College of Educational Sciences, 2017 to date.**
- **Member of the Student Council of the College of Educational Sciences from 2017 to date**
- **Member of the Quality Assurance Standard Committee, Faculty of Educational Sciences, Jerash University, 2020**
- **Member of the Strategic Plan Committee, Faculty of Educational Sciences, Jerash University, 2020.**

## Courses

- A higher education quality evaluator accredited by the Higher Education Accreditation and Quality Assurance Commission .(2020)
- ISO checker. (ISO 9001: 2000 Internal Auditing Course) DNV (2007).
- International Computer Driving License (ICDL), 2003.
- Intel Education for the Future, Ministry of Education and Intel Educational Programs.
- Educational development for secondary school teachers.
- Strategic Leadership and Employment of Information and Communication Technology in Administration and Teaching, Ministry of Education and British Council - 2009.
- Training of trainers debate workshop in cooperation between the Ministry of Education, the British Council, UNICEF and the English speaking unit. 2011
- Youth development and participation workshop 2005 Ministry of Education and the United Nations Children's Fund (UNICEF) in Jordan.

## Acknowledgments

- Acknowledgment for the active contribution to the School's Learning Environment Team, the Ministry of Education and USAID.
- Thanks and appreciation for the active participation in the national celebrations and cultural activities, Directorate of Education, Jerash, 2012.
- Acknowledgment and appreciation of the Ministry of Education and the project to support educational development towards a knowledge economy for effective

participation in working towards achieving the goals of government kindergartens, 2008.

**Research published and accepted for publication:**

- 1. The degree to which the stories of the interactive national curriculum developed for kindergartens in Jordan take into account the distinctive characteristics of the early childhood stage from the viewpoint of Riyadh teachers in Jerash governorate. Journal of Culture and Development, Issue (66), 2013.**
- 2. THE ROLE OF MALE AND FEMALE PRINCIPALS OF PUBLIC SCHOOLS IN PROVIDING HEALTH SERVICES TO SCHOOLS OF JERASH – JORDAN" ESJ ,vol.9, No.13 2013**
- 3. The Values Embedded in "our Arabic Language ' Books for the First Three Basic Grades in Jordan" An Analytical Study " Arab Studies Journal in Education and Psychology, Issue 97, 2018 (jointly with another researcher again) Aida Deeb Muhammad, Khitam Ahmad Bani Omar**
- 4. The degree of practice of Public school teachers in Jordan is the spirit of fellowship, acceptable for publication, Al-Hussein Bin Talal University Journal for Research, 2018, (jointly with the last principal researcher) Khitam Ahmad Bani Omar, Khaled Ahmad Al-Sarayrah**
- 5. Gender in "Our Arabic Language" Books for the First Three Grades in Jordan, European Scientific Journal April 2018 edition Vol.14, No.11 ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431, 2018, Khitam Ahmad Bani Omar**

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| <p><b>6. The Level of Achievement of Kindergarten Accreditation Standards is The Focus of Learning and Education in the Public Schools in Jerash Governorate-Jordan, Mu'tah Journal for Research and Studies, Humanities and Social Sciences Series, Vol. 34, Sixth Issue, 2019, (single) Khitam Ahmad Bani Omar.</b></p>  |
| <p><b>7. A proposed conception of a pre-service teacher training and licensing program in light of the cycle and international standards for teachers, Jerash Journal for Research and Studies, Volume (20) Issue (1), 143-157, 2019, single, Khitam Ahmad Bani Omar</b></p>   |
| <p><b>8. The effect of (PEEL) strategy on writing on the achievement of the tenth grade students in written expression, Acceptable for Publication, Mu'tah Journal for Research and Studies, Humanities and Social Sciences Series, 2020, (single), Khitam Ahmad Bani Omar.</b></p>  |
| <p><b>9. The Role of Public Secondary School Principals at Jerash Governorate in Curriculum Management and its Relationship with Improving the Teaching Environment as Perceived by Teachers, The Jordanian Journal of Applied Sciences, Volume (25) Issue (1) (2020) (jointly with researchers from the researcher again) Maan Al-Ayasrah, Khitam Bani Omar, Aida Deeb.</b></p> |
| <p><b>10. DIFFICULTIES FACING PRIMARY SCHOOLS TEACHERS IN MANAGING LEARNING SITUATIONS AT JARASH GOVERNORATE AND COPING STRATEGIES, International Journal of Education Humanities and Social Science, Vol. 4, No. 01; 2021, Khitam Ahmed Jamil Bani Omar.</b></p>  |
| <p><b>11. The effect of Flipped Learning on Improving the Motivation for Learning Reading Skills Among Female Students of the Class Teacher Program at Jerash University – Jordan - Jordan, Accepted</b></p>   |

**for Publication, The Jordanian Educational Review, 2021, (single)  
Khitam Ahmad Bani Omar.**

**Courses I teach:**

- **Reading skills and methods of teaching it.**
- **Writing skills and teaching methods.**
- **Grammar, morphology and methods of teaching it.**
- **Teaching methods.**
- **Introduction to Curricula.**
- **Study skills.**
- **Action Research.**