



Rasmi Al Khazaaleh

Academic and researcher in the field of leadership, management and youth, and a journalist specializing in educational, youth and public service issues.

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- **Nationality:** Jordanian

- **Address:** Amman- Jordan.

□ Education and Qualifications

- 2020 Ph.D. degree in Educational Leadership, Bauman Moscow State Technical University Moscow, Russia.

2012 Master degree in Educational Administration, Al Al Bayyt University , **very good grade.**

2010 Al Al Bayyt University, Faculty of Educational Sciences, BAC. Of “Classroom Teacher”, **very good grade.**

• Work Experience

2012-2021 Lecturer – in (leadership & management) ○ 2020-2022 Al

Mafraq Private Collage, Al Mafraq, Jordan

○ 2020-2022 Executive Director - Tomoohat Foundation for Capacity Development (non-profit company) Planning and implementing projects targeting youth and women, raising issues related to education and human rights, and conducting studies and scientific research.

○ 2018-2020 Bauman

Moscow Technical University, Moscow, Russia. ○ **2013-2015 Hashemite**
University, Zarqa, Jordan.

○ **2012- 2013** Al Mafraq Private Collage, Al Mafraq, Jordan

2000-2011 Head of Youth Centers- Ministry of Youth:

○ Organizing and leading youth initiatives ○ Conducting basic life skills

trainings. ○ Developing training manuals for youth. ○ Conducting community discussion sessions on youth empowerment. ○ Holding specialized awareness-raising sessions on Drug addiction.

2006-2015 Journalist at Petra news agency & Al Rai

- Developing press releases & articles. ○
- Establishing and maintaining contacts. ○
- Interviewing sources.
- Writing, editing and submitting copy. ○
- Attending events. ○ Proofreading.
- Verifying statements and facts.

- **Recent Courses:**

- "Licensed to practice the profession for academic work", The Ministry of Higher Education and Scientific Research-, Amman - Jordan 2022.
- "Teaching and learning using modern teaching methods and educational technology" course, University of Jordan, Amman, 2022
- "Training of Trainers and Developing Training Materials" course, All Jordan Youth Commission, 2022

- **Recent Publications:**

- “The reality of Media Leaders’ Practice of Electronic Leadership from the Point of View of Faculty Members in Media Faculties”, International Journal of Education in Mathematics, Science and Technology, QS, July 2022.
https://scholar.google.com/citations?view_op=view_citation&hl=ar&user=KJtxKpwAAAAJ&citation_for_view=KJtxKpwAAAAJ:W7OEmFMy1HYC
 - “The Reality of Leadership Patterns among the Managers of Printed and Electronic Newspapers in Jordan from the Point of View of Employees”, Journal of Positive School Psychology, Q2, June 2022.
<https://journalppw.com/index.php/jpsp/article/view/7050>
 - “The practice of ethical leadership among managers of news websites from journalists’ point of view”, International Journal of Education in Mathematics, Science and Technology, QS, May 2022
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https://www.researchgate.net/publication/362090903_The_Practice_of_Ethical_Leadership_among_Managers_of_News_Websites_from_Journalists%27_Point_of_View

- **The extent of availability of transformational leadership competencies among editors in chief in Jordan from journalists' point of view**, Journal of Cardiovascular Disease Research, QS, 2021
<https://www.jcdonline.org/admin/Uploads/Files/62440a84bce512.77086860.pdf>
- **The importance of heads of youth institutions in Jordan to have leadership skills**, GIS SCIENCE JOURNAL, QS, 2020
https://drive.google.com/file/d/1tEnbaoBZQISs_6GXfdp0HCYhPAdU5IDR/view
- **"Obstacles limiting economic empowerment of youth in the Arab region"**, sociaci3n para el Desarrollo de la Ciencia y la Tecnologa, QS, March 2019
https://scholar.google.com/citations?view_op=view_citation&hl=ar&user=KJtxKpwAAAAJ&citation_for_view=KJtxKpwAAAAJ:2osOgNQ5qMEC

Language Skills

- **Arabic:** Mother language.
- **Russian:** Excellent in speaking and writing
- **English:** Good in speaking and writing.

Computer Skills

- Microsoft Office.
- Internet / Active on social media.

References

Available upon request.
