

Curriculum Vitae

Personal Data:

Name: Mohammed Ibrahim Touni

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Present Position: Assistant professors of Community Health Nursing-
Faculty of Nursing- Jerash University, Jordan

Professional Summary

Dynamic and dedicated nursing professional with a passion for education and a commitment to fostering an engaging learning environment. With a comprehensive background in nursing practice and academia, I bring extensive expertise to the role of Lecturer at the Faculty of Nursing. Skilled in curriculum development, instructional design, and student mentorship, I strive to empower the next generation of nurses with the knowledge and skills essential for success in the healthcare field. Committed to staying current with advancements in nursing education and best practices, I aim to inspire students through innovative teaching methods and real-world experiences. As a compassionate educator, I prioritize cultivating a supportive and inclusive learning environment where students feel motivated to excel and make meaningful contributions to the nursing profession.

Higher Education:-

2011 Baccalaureate of Nursing, Faculty of Nursing- Minia University with grade (Very good)

2018 Master's Degree in Community Health Nursing. Faculty of Nursing - Ain-Shames University (Very good). *Thesis title; (Caregivers'*

Awareness Regarding Hemiplegia among Adults)
<http://research.asu.edu.eg/bitstream/12345678/23409/1/J5461.pdf>

2023 Doctoral Degree in Community Health Nursing, Faculty of nursing – Ain-Shames University. Thesis title: (Compliance to Self-Care Management among Adults with Chronic Obstructive Pulmonary Disease). *Published: Jun 2022 in International journal of health sciences* <https://doi.org/10.53730/ijhs.v6nS6.9785>

Published research

"Caregivers' Awareness Regarding Hemiplegia among Adults"
<http://research.asu.edu.eg/bitstream/12345678/23409/1/J5461.pdf>

"Compliance to Self-Care Management among Adults with Chronic Obstructive Pulmonary Disease). *Published: Jun 2022 in International journal of health sciences* <https://doi.org/10.53730/ijhs.v6nS6.9785>

"Compliance toward treatment among Adults with Chronic Obstructive Pulmonary Disease" Egyptian Journal of Health Care, March 2024 EJHC Vol 15. No.1: <https://doi.org/10.21608/ejhc.2024.339304>

"The Relationship between Career Development and Organizational Commitment among Faculty of Nursing Teaching": *Journal of Social Studies* 29((4)):2023. DOI: [10.20428/jss.v29i4.2240](https://doi.org/10.20428/jss.v29i4.2240)

"Empowering Caregivers in Hemiplegia Care: A Quasi-Experimental Study for Enhancing Care-Competency Through Structured Educational Development Approach": *International Egyptian Journal of Nursing Sciences and Research, IEJNSR.* Vol. 5 (2), 2024. <https://dx.doi.org/10.21608/ejnsr.2024.307604.1386>

Resume of Professional Career:

2023 till now lecturer in the faculty of nursing - Badr University in Assuit

- ✓ **Course Development:** Designing and developing course, lesson plans, and instructional materials for nursing courses based on established curriculum guidelines and learning objectives.
- ✓ **Lecture Delivery:** Delivering engaging and informative lectures that effectively communicate nursing concepts, theories, and best practices to students using various teaching methods such as lectures, discussions, multimedia presentations, and hands-on

activities.

- ✓ **Clinical Instruction:** Supervising and guiding students in clinical settings to develop their practical nursing skills, critical thinking abilities, and professional judgment while adhering to ethical and legal standards of nursing practice.
- ✓ **Assessment and Evaluation:** Designing and administering assessments, quizzes, exams, and other evaluation tools to measure student learning outcomes, provide feedback on performance, and identify areas for improvement.
- ✓ **Student Support and Advising:** Providing academic and career advising to students, offering guidance on course selection, clinical placements, professional development opportunities, and licensure requirements.
- ✓ **Research and Scholarship:** Engaging in scholarly activities such as research, publication, and presentations to contribute to the advancement of nursing knowledge, evidence-based practice, and innovation in healthcare delivery.
- ✓ **Professional Development:** Pursuing continuing education and professional development opportunities to stay current with advancements in nursing practice, education, technology, and healthcare policy.
- ✓ **Collaboration and Networking:** Collaborating with colleagues, healthcare professionals, and community partners to enhance interdisciplinary education, facilitate clinical placements, and promote partnerships that benefit nursing students and the broader healthcare community.
- ✓ **Administration and Service:** Participating in faculty meetings, committees, and other administrative activities to contribute to the governance and functioning of the nursing program or department.

2017 till 2022 Clinical instructor at Minia University Hospital

- ✓ Participated and engaged in continuing professional development and educational activities.
- ✓ Participated in the formal and informal educational training of nurses.
- ✓ Ensured optimal quality for nursing programs.

- ✓ Provided instructions in both traditional and non-traditional learning methods.
- ✓ Prepared lecture plans and evaluated nurse progress.
- ✓ Graded nurses performance and provide constructive feedback
- ✓ Administered orientation program for nursing interns.
- ✓ Designed appropriate learning materials in coordination with senior staff members.
- ✓ Attended lectures and conferences to remain updated on nursing techniques.

Chief Nurse 2017-2013 at Minia University Hospital

- ✓ Work as chief nurse in intensive care unit and cardiac care unit at Minia University Hospital
- ✓ Met with nursing staff to determine patient care needs and implemented strategies.
- ✓ Addressed issues with patient care by taking the appropriate corrective actions.
- ✓ Investigated complaints registered by patients and family members.
- ✓ Supervised nursing personnel and provided periodic feedback.
- ✓ Developed and implemented patient safety policies.
- ✓ Established resource allocation procedures.

Scientific Conferences:

Feb. 2016 Attended and Actively Participated in 1 st International Scientific Conference (Title; When Dreams Comes True: Recent Advances in Nursing Practices) Faculty of Nursing – Aswan University

Oct. 2018 Attended and Actively Participated in Scientific Symposium about (Title; Methods of Early Detection of Autism and How to Deal With Autistic Children) Faculty of Nursing – Ain Shames University

April. 2019 Attended and Actively Participated in Scientific Symposium about (Title; Occupational Hazard of the Nature of Work in the Nursing Profession and Protection Methods) Faculty of Nursing –

Ain Shames University

Mar. 2019 Attended and Actively Participated in Scientific Symposium about
(Title; Osteoporosis, Its Causes and Methods of Prevention)
Faculty of Nursing – Ain Shames University

2018. 2019 Attended in the 8 th Scientific Conference of community health
nursing department (Title; Lifestyle and obesity problems in the
Egyptian society) Faculty of Nursing – Ain Shames University

April. 2015 Attended and Actively Participated in Scientific Symposium
about (Title; Dealing with violence and its consequences) Faculty
of Nursing – Ain Shames University

Dec. 2018 Attended and Actively Participated in Scientific Symposium about
(Title; Post Mastectomy Care) Faculty of Nursing – Ain Shames
University

Training Courses:

- ✓ **Preparing of Training Package (PTP):** Adult Education Centre –
Ain-Shames University Mar 2024
- ✓ **Course Specification:** Faculty Of Nursing – Badr University in Assuit
Dec 2023
- ✓ **Nursing Management and Leadership:** Niigata College of Nursing
Saku University; Saku, Japan, Mar 2019
- ✓ **Total Quality Management Diploma in Health Care:** Sadat academy
for management science Aug 2013

Online Courses:

- ✓ Build back better: Harnessing South-South cooperation and risk
reduction planning for resilient and healthy cities in the post COVID-19
era An introductory training for local authorities and urban

development practitioners; 08 - 29 June 2021 :
<https://openwho.org/verify/xocis-favyr-bysap-hynac-mitin>

- ✓ Severe Acute Respiratory Infection (SARI) Treatment Facility Design, March 30, 2020.
- ✓ Coronavirus (COVID-19) for Nursing Professionals in Post Acute Care, March 2020.
- ✓ COVID-19: Operational Planning Guidelines and COVID-19 Partners Platform to support country preparedness and response, March 31, 2020: Verify online: <https://openwho.org/verify/xuvoczyszys-sygyt-mohuf-tofeg>
- ✓ Advance Cardiovascular Life Support (ACLS): September 9, 2021.
- ✓ Ready 4 Response Tier 1: Response context and principles, June 24, 2021: Verify online: <https://openwho.org/verify/xifez-gihak-zukub-riheldehoh>
- ✓ Standard precautions: The role of personal protective equipment, May 29, 2021: Verify online: <https://openwho.org/verify/xepeploveg-vomuz-panyv-sokol>