



## CURRICULUM VITAE

### 1. PERSONAL DATA

**Name:** Zaid Ahmad Hamdan Alkouri  
**Date of Birth:** 03/23/1983  
**Place of Birth:** Saudi Arabia  
**Nationality:** Jordan  
**Contact Address:** Assereah, Irbid, Jordan, 21110  
**Tel (home):** +962-779504770  
**Tel (Mobile):** +962-779504770  
**Fax:** None  
**Email:** alkourizaid@gmail.com  
zaid\_kouri@yahoo.com

### 2. ACADEMIC / PROFESSIONAL PARTICULAR

(a) **Field of Specialization:** Curriculum & Instruction, Early Childhood Education

(b) **Academic Qualifications:** *Doctorate Degree (2016)*  
Curriculum & Instruction, Early Childhood Education.  
College of Education, University of Northern Iowa, Iowa,  
USA.

*Dissertation Title:* Using Contents and Containers to  
Investigate Problem Solving Strategies  
among Toddlers.

**GPA:**      3.79 Very Good

**Master of Arts in Education, (2010)**

Early Childhood, Emphasis on Development and Learning,  
College of Education, University of Northern Iowa,  
Iowa, USA.

**Thesis Title:** Motivational Strategies with Implications for  
Early Childhood Teachers.

**GPA:**      3.77 Very Good

**Bachelor's Degree, (2007)**

Educational Sciences, Classroom Teacher  
Collage of Education, Jerash University, Jerash, Jordan.

**GPA:**      77 Very Good

**(c) Language Proficiency:**

Arabic-Native  
English-Fluent in both spoken/written  
German- Beginner

**3. CAREER DETAILS**

**(a) Academic Positions Held:**

**Associate Professor of Early Childhood**

Department of Curriculum and Instruction, College of  
Education, Jerash University, Jerash, Jordan.

2023 - Present

**Assistant Professor of Early Childhood**

Department of Curriculum and Instruction, College of  
Education, Jerash University, Jerash, Jordan.

Fall 2019 - 2023

**Assistant Professor of Early Childhood**

College of Education, New Mexico State University,  
New Mexico, USA.

Fall 2018

**Assistant Professor of Early Childhood.**

Department of Educational Psychology &  
Foundations, College of Education, University of  
Northern Iowa, Iowa, USA.  
*(August 2016 – May 2018)*

**Full Time Instructor of Earlychildhood**

Department of Educational Psychology &  
Foundations, College of Education, University of  
Northern Iowa, Iowa, USA.  
*(August 2013 – May 2016)*

**(b) Professional Positions Held**

**Graduate Assistant**

Curriculum & Instruction, College of  
Education, University of Northern Iowa, Iowa, USA.  
*(August 2012 – May 2013)*

**Duties carried out:** Coding, literature review, data  
analysis, curriculum review

**Research Assistant**

Regent's Center for Early  
Developmental Education, University of Northern Iowa,  
Iowa, Iowa, USA.  
*(August 2010 – May 2012)*

**Duties carried out at the Regent's Center for Early  
Developmental Education:** Assisted with data collection,  
analysis, and research report writing, assisted with  
developing CEESTEM Modules; Ramps & Pathways;  
Infant & Toddler: Exploring Sound; Infant & Toddler:  
Contents & Containers; administered & Scored Early  
Problem Solving Indicator Tests; videotaping  
activities; reviewing footage; assisted in assessment of  
NASA Educational Materials.

**Research assistant**

Educational Psychology & Foundations, College of  
Education, University of Northern Iowa, Iowa, USA.  
*(August 2009 – May 2010)*

**Duties carried out:** Assisted with data collection, conducting interviews with school-age children

**First Grade Teacher**

Irbid (Assareah) Elementary School, Jordan.  
(February 2007 – October 2007)

#### 4. Professional Committees

**University Council Committee**, Representative of the College of Education, Jerash University, Jerash, Jordan.  
(2021 – Present)

**Quality Assurance Committee**, Scientific Research Committee, Collage of Education, Jerash University, Jerash, Jordan.  
(2019 – Present)

**Higher Committee of E-Learning** Jerash University, Jerash, Jordan. (2020 – 2021).

**International Projects Committee**, Jerash University, Jerash, Jordan. (2022 – Present)

#### 5. Teaching

**(a) Summary of Courses Taught:** Classroom Management, Developmental Psychology, Teaching Design, Art Education, Reading Skills, Social Upbringing, & Counseling and psychological guidance principles.  
Department of Curriculum and Instruction, College of Education, Jerash University, Jerash, Jordan.  
(2019 – Present)

Dynamics of Human Development, Schools in American Society, Development of the Young Child.

Department of Educational Psychology &  
Foundations, College of Education, University of  
Northern Iowa, Iowa, USA.  
*(August 2013 – May 2018)*

Elementary classes (i.e., Arabic, Mathematics,  
Science, language, PE, Geography and Art.  
*(02/ 2007 – 10/ 2007)*

## **6. Professional Organization Membership/Affiliation**

American Society for Curriculum Development  
Society for Research on Child Development  
Association for Early Childhood Educators  
American Psychological Association  
Association for Early Childhood

## **7. Computer Skills**

Microsoft Office Application (Word, PowerPoint, Excel)  
ADOBE-Connect for online instruction  
Blackboard 9 for eLearning

## **8. RESEARCH**

**(a) Research Interest:** Early Childhood Development, Early Childhood Education  
Cognitive Development, Psychology of the child. STEM  
areas during the childhood years, Early Childhood  
Curriculum.

**(b) Publications/Citations Data:** Articles in International Refereed Journals 37

### **(c) Participation in Regional & International Conference:**

Poster presentation at the 2013 UNI Research Symposium,  
University of Northern Iowa, Cedar Falls. Iowa, USA., (04/ 2013)

Kirkwood's Adjunct Conference (AdjCon '14), Kirkwood  
Community College, Cedar Rapids, Iowa, USA. (10/ 2014)

## **9. List of Publications**

1. **Alkouri, Z.,** (2023). The impact of Harper Collins' Mathematics Curriculum on Jordanian students. *Research in Higher Education, Springer Nature*. ISSN: 1573-188X, 0361-0365. (Accepted).
2. **Alkouri, Z.,** (2023). Quality assurance in online graduate programs. *Research in Higher Education, Springer Nature*. ISSN: 1573-188X, 0361-0365. (Accepted).
3. Ababneh, S., & **Alkouri, Z.** (2023). Jordanian college students' challenges and attitudes towards online teaching during the COVID-19 pandemic. *World Journal on Educational Technology: Current Issues*, 15(1), 01–09. <https://doi.org/10.18844/wjet.v15i1.7479>
4. Nsair, T., & **Alkouri, Z.** (2023). Students' psychological disorders associated with social networking sites. *Journal of Jerash University* (Accepted).
5. Al-Darabah, I., Abdalhadi, A., Al Shaar M., Almawadeh, N., **Alkouri, Z.,** & Hamadin, K. (2023). The effect of psychodrama technique training on improving the self-esteem of preschoolers who feel inferior. *Educational Administration: Theory and Practice*. ISSN: 1300-4832 (Accepted).
6. Hamadin, K., Al-Magableh, M., **Alkouri, Z.,** & AlRuheel, A. (2023). The role of academic leaders at Jerash University in crises management: "virus corona as a model". *NeuroQuantology, Anka Publishers*. (ID: NQ 0055118). ISSN: 1303-5150 (Accepted)
7. Al-Darabah, I., Al-Lawama, H., Aljazi, S., Albdour, A., **Alkouri, Z.,** Hamadin, K. (2023). Impact of symbolic modeling on developing the emotional intelligence and ability to solve life problems of the children at early childhood stage. *Educational Administration: Theory and Practice*. ISSN: 1300-4832. (Accepted).
8. **Alkouri, Z.** (2022) Developing spatial abilities in young children: Implications for early childhood education. *Cogent Education, Taylor and Francis*, 9(1), 2083471, DOI: 10.1080/2331186X.2022.2083471.
9. **Alkouri, Z.,** Nsair, T., Al-Darabah, I., & Hamadin, K. (2022) Psychological alienation among students of Jerash University. *Journal of Positive School Psychology* 6 (6). 2516-2529.
10. Al-Darabah, I., **Alkouri, Z.,** Hamadin, K., & Nsair, T. (2022) Effectiveness of an educational program based on the collective games in treating the high selfishness behavior among the kindergarten children. *International Journal of Early Childhood Special Education*, 14(1).719-725. ISSN: 1308-5581.
11. Nsair, T., & **Alkouri, Z.** (2021). Impact of cognitive-behavioral training on psychological stress in children during the Corona pandemic. *Journal of Dar Al-Utroha for Scientific Publication*, 896(2), P.33.
12. Altit, F., Hamadin, K., Al-Darabah, I., & **Alkouri, Z.** (2021). Deans' perspective on the strategic orientation of Jordanian University presidents. *Journal of Al Hussein Bin Talal University*, 7(1), 40.

13. Nsair, T., & **Alkouri, Z.** (2021). The impact of psychosocial group counseling on obsessive-compulsive disorders in the elderly. *Journal of Dar Al-Utroha for Scientific Publication*, 897(3), P.87.
14. **Alkouri, Z.** (2020). ACT and STEM in Education: A huge gap. *Journal of Positive School Psychology*, 6(4), 10166–10171.
15. **Alkouri, Z.** (2016). Using Contents and Containers to investigate problem solving strategies among toddlers. *University of Northern Iowa*.
16. Olsen, B. D., Zhbanova, K. S., Parpucu, H., **Alkouri, Z.**, & Rule, A. C. (2013). Pop-up constructions motivate and reinforce science learning for upper elementary students. *Science Activities: Classroom Projects and Curriculum Ideas*, 50(4), 119-133.
17. Rule, A. C., **Alkouri, Z. A.**, Criswell, S. J., Evans, J. L., Hileman Webb, A. N., Parpucu, H., ... & Zhbanova, K. S. (2012). Practicing creative thinking skills by making creative products related to economic issues. *Social Studies Research and Practice*, 7(3), 47-67.
18. Rule, A. C., Zhbanova, K., Hileman Webb, A., Evans, J., Schneider, J. S., Parpucu, H., Logan, S., Van Meeteren, B., **Alkouri, Z.**, & Ruan B. (2011). Creative product problem-solving game: Exploring Tor-rance's creative strengths by making an object from a set of given 3 materials. ERIC Document Reproduction Service No. ED527045. Washington DC: Educational Resources Information Center.

## 7. References

1. Dr. Ahmad Rabee, Professor & Dean of the College of Education  
University of Jerash  
College of Education  
Jerash, Jordan 26150  
E-mail: [rabae.papers@gmail.com](mailto:rabae.papers@gmail.com)  
Phone #: +962-777420042
2. Dr. Robert Boody, Professor & Department Head  
University of Northern Iowa  
Department Head of Educational Psychology & Foundations  
Schindler Education Center (SEC) 525A  
Cedar Falls, IA 50614-0607  
Email: [robert.boody@uni.edu](mailto:robert.boody@uni.edu)  
Office Phone #: (319) 273-6198
3. Dr. Jill Uhlenburg, Associate Professor & Department Head  
University of Northern Iowa  
Department Head of Curriculum & Instruction  
Schindler Education Center (SEC) 618  
Cedar Falls, IA 50614-0606

Email: [jill.uhlenberg@uni.edu](mailto:jill.uhlenberg@uni.edu)  
Phone #: (319) 273-7671

4. Dr. Radhi H. Al-Mabuk, Professor  
University of Northern Iowa  
Department of Educational Psychology & Foundations  
Schindler Education Center (SEC) 501  
Cedar Falls, IA 50614-0607  
Email: [radhi.al-mabuk@uni.edu](mailto:radhi.al-mabuk@uni.edu)  
Office Phone #: (319) 273-2609
  
5. Dr. J.D. Cryer, Associate Professor  
Coordinator of Elementary Teacher Education  
University of Northern Iowa  
Department of Teaching  
Schindler Education Center (SEC) 152D  
Cedar Falls, IA 50614-0606  
E-mail: [jd.cryer@uni.edu](mailto:jd.cryer@uni.edu)  
Phone: (319) 273-2294
  
6. Dr. William Callahan, Professor & Dean of the College of Education  
University of Northern Iowa  
College of Education  
150A Schindler Education Center  
Cedar Falls, IA 50614-0607  
E-mail: [bill.callahan@uni.edu](mailto:bill.callahan@uni.edu)  
Office phone #: (319) 273-7646