



Jerash University

Faculty of Nursing

Major: Nursing

COURSE SYLLABUS

Course File Copy

This Course Syllabus is to be kept in the course file for this course. All changes, update and/or modifications should be reflected on the form and should be kept in the Course Quality Assurance Form.

Course Information:

1. Course Title : Issues and Ethics of Nursing
2. Course Code : 801301
3. Credit Hours : 2
4. Prerequisite : None
5. Co-requisite : None
6. Instructor : Mr. Ibrahim R. Ayasreh
7. Email : i.ayasreh@gmail.com

Course Policies:

Should be explained to students at the first meeting:

Class Attendance:

- Attendance in the classrooms are required, and students should be on time.
- Students who miss more than 5 class hours will not be allowed to continue in the course and the relevant university policy will be applied to them.
- As part of your professional behaviour, it is an expectation that you will arrive on time for lecture.
- Attendance is required in lectures. See attendance policy in student handbook.
- It is the student's responsibility to notify instructor prior to any absence or tardy for lecture.

Exams:

1. No bulky jackets (sweat shirts or small sweaters are allowed), no hats, caps, or sunglasses are to be worn while testing.
2. No talking.
3. Cell phones are to be turned off before you enter the testing area.
4. Keep eyes on paper; once you leave the testing room-no re-entering.
5. do not bring any bags, purses or backpacks in the testing area,
6. Place belongings in front of the room.

Cheating:

All students are expected to be honest in their academic work and to display integrity in the demonstration of their achieved competencies. Cheating, which is the wilful decision on the part of a student to be dishonest in the representation of the work of others as his/her own, is unacceptable behaviour. Faculty members establish standards of behaviour that are consistent with the principles of honesty.

Penalty for Cheating:

If a student is found guilty of giving or receiving help in an examination or is guilty of deliberate plagiarism in the submission of a project, he/she will receive a grade of zero in the examination or on the project. Other penalties may be imposed as mandated by departmental policies and as directed by circumstances.

Mobiles:

Upon entering class, cell phones are to be turned off and beepers/pagers set in vibration mode. Students will not be excused from class in order to respond to electronic summons. Failure to respect this policy will not be tolerated per the "Student Conduct Policy".

Grading system:

Mark Range	Grade
90 - 100	Excellent
80 - < 89	Very Good
70 - < 79	Good
60 - < 69	Acceptable
50 - < 59	Weak
Less than 50	Fail

Resources:**Required Text(s):**

- Issues and Trend in Nursing. By Roux & Halstead. Jones & Bartlett Learning. 2018

Course Description:

This course is an introduction to biomedical ethics. The first parts of the course provide an introduction to ethics and basic ethical theory, which serve as background that aids for thinking through the particular issues discussed in the second part of the course. Specific topics to be discussed include principles and moral arguments related to bioethical issues such as brain death and organ transplantation; abortion; assisted reproductive technology; and euthanasia. The sources of Jordanian law, the distinction between civil and criminal law, and the law related to the bioethical issues noted above are examined. Additional legal issues related to health care practice such as the assault; battery; negligence; and privacy and confidentiality are investigated.

Course Learning Outcomes:

On completion of this unit students should be able to:

1. analyse and communicate the influence of personal and professional ethics on planning, organising, problem solving, and decision making in the health care setting;
2. analyse ethical issues and apply ethical theories, principles and concepts to health care;
3. analyse conditions in health care which impede ethically sensitive practice;
4. analyse and communicate the overlap between common and statute law as the two different types of law relate to the provision of health care;
5. Relate health professionals' responsibilities to such matters as negligence and consent.

METHODS OF TEACHING:

The methods of instruction may include, but not limited to:

- Lecture / discussion
- Small group Discussion
- Students presentation
- Assigned textbook readings
- Questions and answers
- Handouts
- Study questions and case studies.
- white board

COURSE LEARNING ASSESSMENT/EVALUATION

The following methods of learning assessment will be used in this course:

Assessment	Weight	Description
Midterm Exam	40%	It will include mixture of the following structure: - Multiple choice questions - True/False - Matching - Complete - List
Assignments	10%	
Participation	10%	
Final Test	40%	It will include mixture of the following structure: - Multiple choice questions - True/False - Matching - Complete - List
Total	100%	

Note: The details for the above methods of assessment are presented below:

(a) Tests

Test	Weight %	Due Date
Test 1	20%	Week 6
Test 2	20%	Week 11
participation	10%	
Assignments	10%	At the sixth
Final	40%	Week 16
Total	100%	

(b) Assignments

Method+	Weight	Focus & Scope	Due Date
Assignment	10%	To be defined by instructor	To be defined
Total	10%		

UNIT CONTENT

1. Values and ethical decision making process.
2. Ethical theories, models, principles and codes as frameworks to assist in the assessment and resolution of professional ethical dilemmas.
3. Professional practice and ethical action: balancing philosophical, legal, professional, societal, personal, material, financial and institutional considerations.
4. Introduction to the concept of law.
5. Implications of tort law including negligence, vicarious liability, consent and assault/battery for health professionals.

COURSE SCHEDULE /CALENDAR:

Date	Topic	Readings
Week 1+2	Introduction to Ethics and Ethical Principles <ul style="list-style-type: none"> ✓ Ethics, Morals, Bioethics, and Laws ✓ Ethical theories ✓ Ethical Principles 	
Week 3+4+5	Ethical Theories and Decision Making <ul style="list-style-type: none"> ✓ Professional – Patient Relationships ✓ Ethical dilemma ✓ Decision making ✓ Models of ethical decision making ✓ Ethics committees. 	
Week 6	Cultural Diversity and Nursing	
Week 7+8+9	Nursing Liability & Law	
Week 10	Licensure, Certification, and Nursing Organizations	
Week 11	Issues in Nursing Education	
Week 12+13	Bioethical issues in health care setting and the Islamic opinions: Report and Presentation Topics: ** <ul style="list-style-type: none"> ✓ Euthanasia. ✓ Cloning. ✓ Abortion. ✓ Organ transplant. ✓ Sperm banks and Surrogate mothers. ✓ Artificial insemination. ✓ Assisted fertilization and IVF. ✓ Prenatal testing. ✓ Sterilizations and eugenics. ✓ Stem cell research. ✓ Human genome project and gene therapy. 	

	<ul style="list-style-type: none"> ✓ Brain death. ✓ Autopsy. 	
Week 14	Final Exam: TBA	

SIGNATURE PAGE FOR COURSE SYLLABUS

I have read and clarified the information in this course syllabus. I understand that failure to comply with the content of this syllabus, and/or meet the course objectives as stated in the syllabus, may result in failure of the course and dismissal from the program.

Signature Date

Print Name